

Lesson 2: Lesson Question: What scientific knowledge and evidence do we need to know how electricity can be generated?

<p>A. What activity did we do?</p>	<ul style="list-style-type: none"> • We explored different energy types with a video • We presented advantages/disadvantages of six alternative energy sources 	
<p>B. What evidence did we gather?</p>	<p>In our notebooks on pages 6+7, we listed pros/cons for six energy types</p>	
<p>C. My answer to the lesson question:</p>	<p>Where:</p> <ul style="list-style-type: none"> • What location works best for the types? (Ex: Sunny → solar) 	<p>How:</p> <ul style="list-style-type: none"> • What do we need (materials/resources) to create electricity? • Do you build the machine so it works?
<p>D. Connecting my ideas to the Unit Challenge:</p>	<p>We used data from a graph, article, 6 types of electricity cards, and pro/con notes. We voted/survey using CER & used "Engaged in Argument from Evidence" discussion to conclude our top two are wind & hydro.</p>	



- In your group
1. What i
gro
pro
 2. What c
env
we
 3. How do
sho
top
 4. Does th
No
Yes

source